

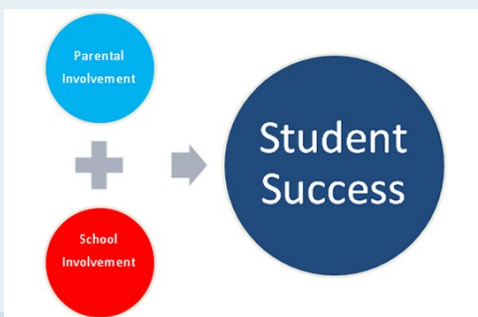
Vision

The vision of Clayton County Public Schools is to be a district of excellence preparing ALL students to live and compete successfully in a global society.

Mission

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

This School-Parent Compact is in effect during the 2023-2024 school year.



2023-2024 School-Parent Compact

M. E. Stilwell School of the Arts and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.



District Goals:

- ◆ Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones by at least **8%** in each content area.
- ◆ Clayton County Public Schools will increase the graduation rate to 90% or higher.

SSOA School Goals:

- Increase Math, Science and English scores by **30** percentage points through the use of implementing targeted and intensive instructional strategies to support students with identified areas of deficiencies in mathematics.
- Increase and enhance student lexile scores by at least 30 points during the school year by exposing students to more complex and informational text, as well as strategies that enhance conceptual understanding.

M. E. Stilwell School of the Arts
2580 Mt. Zion Parkway
Jonesboro, GA 30236

Phone: (770) 472-2838

Martha Ellen Stilwell School of the Arts



2023-2024 School-Parent Compact

Mrs. Brenda Ross-Wilson, Principal
Mrs. Tomeka Crum, Asst. Principal
Mrs. Tanya Kirk, Asst. Principal
Ms. Yumeko Simmons, Lead Counsel
Ms. Sherronda Varnado, Parent Liaison

Last Revised: September 26, 2023

School's Responsibilities

Martha Ellen Stilwell School of the Arts will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Utilize constructed response math strategies and concepts to prepare students for the Georgia Milestones assessment. Additionally, using authentic application problems so that students see relevance for learning. Assignments will be given that allow students to be able to connect math lessons to the real world.
 - Utilize assignments that foster creative problem solving will be utilized as a tool to strengthen problem solving skills. Teachers will also use a variety of ways to teach the subject matter, including how information is given to and received by the student as well as how the student shows comprehension and mastery of the material.
 - Send home resources to target math and literacy deficiencies.
2. Hold Parent/Teacher conferences during which this compact will be discussed as it relates to each individual student's achievement. Staff will be available for consultation with parents after students are dismissed or at a time mutually agreed upon by parent and staff member during the school year. The School-Parent Compact will be discussed at conferences to hold everyone accountable and ensure the student is successful at school. You may schedule a conference by contacting the teacher directly or by contacting the Parent Liaison.
3. Provide parents with frequent reports on their child's progress. The school will provide progress reports as follows: progress reports will be sent home every 9 weeks and report cards every 18 weeks. Parents may also see grades by utilizing the Parent Portal via Infinite Campus.
4. Provide students opportunities to participate in federally funded support programs such as Afterschool Remediation program: The school will advertise, recruit, and retain targeted students for the after school program which will provide academic support and enrichment. Students will receive tutoring, homework help, and test preparation in weak areas as identified by parents, teachers, and students.
5. Hold parent-teacher conferences twice a year, during which this compact will be discussed as it relates to the individual child's achievement.
6. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress Reports*
 - Report Cards*
 - Scholastic Reading Inventory Reports*
7. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Open House (August, 2023)*
 - Curriculum Night – Fall & Spring Semesters*
 - Parent/Teacher Conferences – Annually*
 - Classroom Visitation (scheduled with Administrator)*
8. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Parents may sign-up with the parent liaison or school secretary to volunteer.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, Connect Ed messages, or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I Targeted Assistance parent representative on the school's School Improvement Team, School Council, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.



Yes, we are the Stilwell Stallions - spirited, highly valued, competitive and brimming with style and grace!

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the district and state's high standards.

Specifically, we will:

- Create and maintain a study schedule
- Write down assignments, do my homework every day, and turn it in when it's due
- Work on my math and literacy skills at home, using the materials the school sends home
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Ask for help when needed
- Attend after school tutorials

